## POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

German Course

**Course** 

Field of study Year/Semester

Engineering Management 1/2

Area of study (specialization) Profile of study

Level of study Course offered in

First-cycle studies german

Form of study Requirements

part-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

Tutorials Projects/seminars

45

**Number of credit points** 

1

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

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Centrum Języków i Komunikacji PP

ul. Piotrowo 3A, 60-965 Poznań

## **Prerequisites**

- 1. The already acquired language competence compatible with level B1
- 2. The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

## **Course objective**

- 1 Advancing students' language competence towards at least level B2.
- 2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

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3 Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4 Improving the ability to function effectively on an international market and on a daily basis.

### **Course-related learning outcomes**

#### Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1. Computer and other electronic devices
- 2. Logistics and environment
- 3. Work safety

and to be able to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to:

- 1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire
- 2 express basic mathematical formulas and to interpret data presented on graphs/diagrams
- 3 formulate a text in German where he/she explains/ describes a selected field in specific topics

#### Social competences

As a result of the course, 1. the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German

2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- 1. Formative assessment: assessment during language classes: oral performance, written assignements, speech/presentation, tests
- 2. Summative assessment: credit

## **Programme content**

- 1. Computer and other electronic devices
- 2. Logistics and environment
- 3. Work safety

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## 4. Commercial correspondence

## **Teaching methods**

individual work, teamwork, brainstorming, mindmapping

# **Bibliography**

#### Basic

Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

#### Additional

- 1. Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża logistyczna
- 2. Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013
- 3. Grigull, I./ Raven, S.: Geschäftliche Begegnungen B1+, Schubert Verlag, Leipzig 2013
- 4. Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

# Breakdown of average student's workload

	Hours	ECTS
Total workload	90	1,0
Classes requiring direct contact with the teacher	45	0,5
Student's own work (literature studies, preparation for	45	0,5
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate